



# World Futures Day – Young Voices

Short report

By Lisa Giuliani & Peter Bishop

March 15, 2022

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## World Futures Day - Young Voices

World Futures Day is held every year on **March 1st** to spark a global conversation on the future. We want to make sure **young people** are also part of the conversation. In the end, it is their future we are talking about. As a result, Teach the Future, in collaboration with the Millennium Project and along other partners and friends, initiated the Young Voices version of World Futures day.

### 24 hour conversations about the future

March 1st is World Futures Day- Young Voices. The event was hosted on Zoom and streamed Live on YouTube. On March 1<sup>st</sup> 2022, conversations with young people about the future took place starting at 12:00 Noon in Tokyo all the way around the world ending in Hawaii around 1:00 pm the next day. The conversations included sparkling ideas, interesting perspectives. The many great conversations were optimistic and hopeful and exhibited an awareness of and a desire to create beautiful futures.

**Couldn't join online?** Want to know what they discussed? See the summaries below. We hope to retrieve our 24-hour Live Stream on Youtube and publish it soon. You can also check out previous conversations online via [YouTube](#).

You can also find us on [Discord](#) for post event conversations and more!

We invite you to write a blog or a recap of your event experience with suggestions and learnings. You can then post them on our website here: [World Futures Day - Young Voices Group](#).

## Reports

- UTC/GMT +9 // 12:00 - Tokyo, Japan (English)



**Topics discussed:** Introduction to Futures Thinking.  
We answered the question: "What is futures thinking?". One of our participants had never heard of futures thinking before.

Any highlights or interesting comments or questions on one or more of those topics, if you can? One participant shared this article:

<https://www.theatlantic.com/magazine/archive/2021/11/facebook-authoritarian-hostile-foreign-power/620168/>, a discussion around democracy turning into autocracy.

**Facilitator (26 and older) Lisa Fojo Giuliani** is Director of Global Youth Projects. Managing internship and volunteer opportunities for Teach the future. Seasoned in building partnerships and always on the lookout for collaborative projects.

- UTC/GMT +8 // 12:00 - Singapore (English)



**Topics discussed:** Future of digital wellbeing, D&I in Metaverse and Optimism.

Any highlights or interesting comments or questions on one or more of those topics, if you can? We talked about how metaverse may give access to tourism for people who couldn't travel so far. We also looked back at the past where people used to migrate before exploiting their surroundings.

**Facilitator (26 and older) Flaura Shukla** currently a researcher at Microsoft. Practices foresight strategies to enable different teams to come up with

business and design plans. Also runs workshops on how to converge from Mega trends and Macro trends to align with their roadmaps.

- UTC/GMT +7 // 12:00 - Bangkok TH (English)



foresight.

**Facilitator (26 and older):** Scott Jordan  
Executive Assistant Director of the Centre for Postnormal Policy and Futures Studies, I work all over but have primarily been in Malaysia and Southeast Asia for the last three years. Focus is in postnormal times, but have been conducting workshops in futures literacy and policy

- UTC/GMT +6 // 12:00 - Dhaka BD (English)



**Facilitator (26 and older) Yelena Muzykina** discovered futures studies and foresight three years ago. This field helps to make sense of things happening now and their arrival point. She is involved in the dissemination of futures studies knowledge in her country through training at different levels, translating books on FS into Russian, and actively dreaming of establishing a research center at a national university to help young people be future literate. Last year she received an NGFP special award in Education which she is very proud of. She is a Fellow at the Center for Postnormal Policy and Futures Studies (CPPFS) and a trainer at the Academy of Public Administration under the President of Kazakhstan. Her research interests include Religious Studies (Islam/Christianity)

**Youth Facilitator: (25 and under) Ema C** is 13 years of age and here is what she has to say,

*"I would like for now to do a lot of projects that help our planet. When I'm older I would like to study astrophysics and help find out more about space!"*

- UTC/GMT +5.3 // 12:00 - New Delhi IN (English)



**Topics discussed:** Futures of Identity with a focus on gender.

Lots of discussion around colonial knowledge and how that shapes images of the future, the assumptions we have that deters abilities to make sense of diversity without othering, sustainable

futures for self and collective, reconnection with non-human nature

**Facilitator (26 and older) Mushfiqa Jamaluddin** Is an Executive Coach and Embodied Futures Researcher. Mushfiqa Monica Jamaluddin is most energized when supporting individuals and organizations step into their fullest expressions as leaders and bring their biggest visions to life. She is passionate about helping clients build their capacity for resilience and adaptability in the face of change in an increasingly complex world.

**Youth Facilitator: (25 and under) Kushal Sohal** is part of Futures Literacy Consultant with the UNESCO Futures Literacy team.

- UTC/GMT +4 // 12:00 - Dubai AE (English)



**Topics discussed:** Climate Change and Gender Equality.

Any highlights or interesting comments or questions on one or more of those topics, if you can? Interesting insights and perspectives on Climate Change from different continents, namely Africa,

Europe and Asia. Managing the trade off between maintaining economic development (i.e. increase GDP) vs ensuring sustainability of our earth.



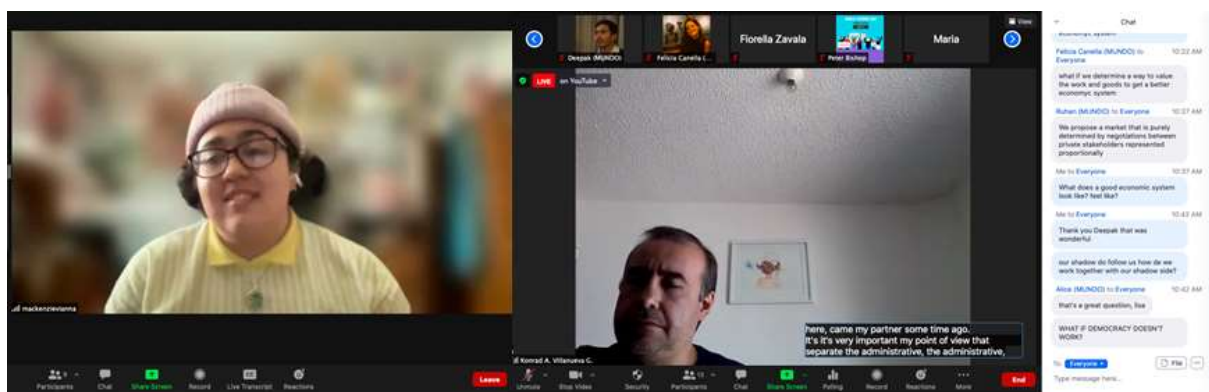
On gender equality -- the gaps between what we were told that men and women are equal vs the reality

*"Overall, I think the session went well. Shandeep and I really enjoyed the conversations and learned a lot from the diverse perspective and insights shared by participants. Thanks so much to the Teach the Future team for organising this meaningful initiative and giving the opportunities to Shandeep and I to be part of it."* - Anie Febriastati

**Facilitator (26 and older) Anie Febriastati** currently serves as Associate Director (Executive Education Singapore Futures) at the Lee Kuan Yew School of Public Policy, National University of Singapore. Her work focuses on building futures thinking capabilities at the School. Her interest and work experience have been at the intersection of foresight and scenario planning, strategic development, and corporate governance in the higher education sector including risk management, internal audit, and stakeholder management.

**Youth Facilitator: (25 and under) Shandeep Kaur Bardh**

- UTC/GMT +3 // 12:00 - Moscow RU (English)



**Facilitator (26 and older) Alexey Fedoseev / Anna Konovalenko.** Alexey Fedoseev is the President of Kruzhok Association - the non-governmental organization aimed at the development of the community of makers and technological enthusiasts in Russia. The Association supports research in sustainable practices and implements modern education technologies for children and young specialists.

**Youth Facilitator: (25 and under) Chuma Niklaas.** Chuma is an aspiring futurist, entrepreneur and technologist. Has a strong passion for emerging technologies and how they can be utilized to create new markets and help sustainable development goals. As a business developer he is skilled in practically applying knowledge in road-mapping and managing technology

through design thinking in order to ideate and create innovative business solutions in the real world. Many interests are biotechnology, nanotechnology, energy and AI and Robotics, and the main goal is to help bring more of these innovations in science and technology from the lab and into the market.

- UTC/GMT +1 // 12:00 - Amsterdam NL(English)



**Topics discussed:** We continue to try to make younger voices constant in speaking about the future without being the maestro. It is key to involve a range of stakeholders, people on the ground, and communities directly affected. The learning environment is very important. Enable a space to be creative and innovative to create a

healthy and optimistic view of the future. Role of the past in looking at the future and great tools to help with this like backcasting. Help young voices to question assumptions around things that are taken as a given in our visions of the future

Your overall impression of the session: Vast experience of the participants was evident through the discussion and they were able to build on each other's experiences, providing diverse perspectives taken from their work and different regions. Excellent discussion nonetheless.

**Facilitator (26 and older) Marcela Capaja** current role Senior Specialist for Strategic Futures with Natural England, Working to further futures thinking, systems thinking, and innovation with the greater goal of strengthening strategic decision making. Has also worked to support futures thinking in law enforcement through her role in the INTERPOL Innovation Centre (Futures and Foresight Lab) where she helped to establish the first Global Horizon Scan for law enforcement. Prior to this, she worked at NATO supporting their project management systems and contributed to efforts of change management and digitalization.

**Youth Facilitator: (25 and under) Fisayo Oyewale** is the co-founder of Fotafri farms, an agribusiness that cultivates crops on a 40,000-square-meter acreage to contribute to food security, where she doubled the hectare output per season from 1.5 to 14 tons. She is one of 100 delegates at the Global Youth Ag. Summit. Fisayo is a foresight practitioner and one of the 14 young Africans



participating in the Africa Futures Leadership Series, which is rethinking Africa's future using strategic foresight methodologies. She is a fellow of the Next Generation of foresight practitioners, a winner of the 2021 walkabout prize.

- UTC/GMT 0 // 12:00 - London UK (English)



**Topics discussed:** Inclusive Futures Thinking & TTF Discord.

As a group discussion we acknowledged: “We all are practicing futures thinking unconsciously – the impact is unimaginable if we start practicing it deliberately.”

**Facilitator (26 and older) Quratulain** is not only Amna’s mother but also one of Amna’s greatest supporters with Global Creative Hub. This is an educational platform that promotes digital literacy and 21st century skills through hands-on training and global programs. We focus on girl empowerment and providing equal opportunities to all

**Youth Facilitator: (25 and under) Amna Habiba** is a 16-year-old Pakistani, founder of Global Creative Hub, international speaker, STEM enthusiast, and an advocate for girls' education, digital transformation., & STEM Recipient of the Young Achiever Award for digital activism in 2016 and runner up for the NGFP - Young Voices Award in 2021, Amna has always been inspired to use the power of technology for the betterment of society.

*“Making Futures Thinking inclusive is important. By providing every voice to be heard and part of the conversation, we can work together to build a better future, together. I had the honor of presenting on 'Inclusive Futures Thinking' and sharing the importance of building a more inclusive and sustainable future.”*, Amna

- UTC/GMT -1 // 12:00 - Praia Cape Verde (No Major City) (Spanish)



**Facilitator (26 and older) Maria Razquin & Youth Facilitator: (25 and under) Paula Jimeno** Together they are leading The Future Game, a digital community & platform that aims to help young people discover their potential to imagine alternative futures and activate impactful initiatives collectively, through a playful learning experience. It is

mainly based on two platforms, Discord and Twitch, where youngsters from different locations dialogue and discuss different topics, access learning content and imagine possible futures.

- UTC/GMT -2 // 12:00 - King Edward Pt South Georgia Island (No Major City) English)

We had the great opportunity to speak at Teach The Future's event for WORLD FUTURES DAY and talk about our experiences and journey of our expedition from Luxembourg to Glasgow (COP26) on our special "Creativelo" bikes.

Our talk focused on our main objective of our undertaking, the storytelling, and the climate stories. We explained how the bikes were used to teach people storytelling, how they served and continue to serve as beacons for inspiration and ultimately were used as our professional media studios for sharing stories we picked up in the many communities we visited. Consequently, we discussed the importance of technology and the embracing of modern tools for better storytelling. For instance, the usage of apps developed for sharing stories and developments, of specially designed programs to teach audiences storytelling with their available tools. We also had the opportunity to talk personally of how this pilgrimage across Europe gave us new perspectives that we value and brought with us to Glasgow and COP26. While sharing our experiences of Glasgow we also spoke about the special IMAX screening and event that took place. About the Earthbeat Challenge, its awarding ceremony, and many more special films and discussions shown that evening.



*Our route from  
Luxembourg to  
Glasgow.*



*The Creativelo.*



*The Resilience Lab.*

The Resilience Lab, where inside COP, we held a session and engaged in interesting discussions with people from all around the world.

Also links for youtube videos showing some of the experiences we had on our journey:

- [https://earthbeat.youth4planet.com/?utm\\_medium=social&utm\\_source=linktree&utm\\_campaign=earthbeat+website](https://earthbeat.youth4planet.com/?utm_medium=social&utm_source=linktree&utm_campaign=earthbeat+website)
- <https://luxemburg.youth4planet.com/>
- <https://youtu.be/12fgRTGZYWY>

**Session hosted by: Facilitator (26 and older)** Heiner Benking, Joerg Altekruise,  
**Youth Facilitator (25 and under)** Max Hoffmann & Paul Thiltges

- UTC/GMT -3 // 12:00 - Sao Paulo BR (Portuguese)



[To read the report in Portuguese please click here](#)

### **Visions, bets and desires for the future of work: the TTF Brasil panel on World Future Day**

How do you envision the future of work 10 years from now? This was the main topic of the chat that Teach The Future Brasil promoted on March 1, in one of the 24 hours of programming that marked World Future Day

2022. Mediated by futurist Rosa Alegria, director of TTF Brasil, The conversation was led by young people Ana Júlia Monteiro, leader from the Northeast and only Latin American in the Top 10 Global Student Prize, and João

Guilherme Medeiros Leite, dentistry student, researcher and contributor to the Social Knowledge Network.

During the meeting, which took place virtually, young people and adults fostered intergenerational and multidisciplinary dialogue about their visions, commitments and aspirations around the present and future of work. The conversation generated a series of provocations and thought-provoking insights. Below, we underline a few points.

### **Imagined Future vs Desired Future**

As we started this article, the chat started with the question about how the participants see the world of work in 2032, with a first reflection more focused on the stakes than on the personal desires of each one.

Julia highlighted the fact that the future is changed all the time according to what is happening in the present. She cited the current conflict between Russia and Ukraine as an example, questioning whether the sending of weapons to Ukraine by other countries, for example, could generate the need for new jobs linked to these weapons. **“Is this any good?”** she asked.

When prompted by the question about the future, the participants in the conversation also left their opinions. There are those who believe that the future will be marked by power games and ethnic conflicts and tensions, that the job market will seek expertise and experience in areas that are still new, that our professional performance will take place in multiple ways. There are those who believe that we will be even more tired too.

When asked about the desired future, the answers were diverse: that we can go beyond our training and/or professions, that we are co-responsible and ecocentric, bringing life to the center of our actions, that each one can be seen and understood in their own way. uniqueness and way of learning, among other contributions.

### **Future of work passes through the future - and present - of education**

It's hard to talk about the future of work without talking about education. And at this point, both Júlia and João cited the lag in teaching methods, the overload of student activities and the lack of a real connection between the content transmitted and what is required by the job market as points that make the school a little attractive to young people. For João, there is also a lack of interest in following more traditional professions because there is often the perception that it is possible to earn more money by dancing on Tik Tok, for example.

Another point raised was the need for an education more focused on entrepreneurship. In Júlia's opinion, **“the younger generation was born with this in their veins”**. And this is also related to the capacity for constant adaptation and learning imposed on all generations, but with more impact on the younger ones. **“We need more self-knowledge that we are new people every day. We can be different and achieve different things. That's why entrepreneurship and the awareness of being able to change are important”**, he adds.

It was quite a conversation. The good news is that you can watch it through the link: <https://youtu.be/vce0Nd9OtMw>. And if you want to continue the dialogue, feel free to leave it in the comments: how do you see the Future of Work in 2032? We'll love to know!

**Youth Facilitators: (25 and under) Ana Júlia Monteiro** Northeastern leader and only Latin American in the Top 10 Global Student Prize, the 'Nobel of Education.

**João Guilherme Medeiros** young researcher and contributor to the Social Knowledge Network and dental student

**Facilitator (26 and older) Rosa Alegria** Professional futurist for 20 years, pioneer in future studies in Brazil. General Director of TTF Brazil and Core Team TTF Global.

- UTC/GMT -4 // 12:00 - Halifax, CA (English)

**Youth Facilitator: (25 and under) Rahmina P.** a 16 year old climate activist at Fridays for future international / Fridays for future MAPA , a passionate environmentalist, a wildlife conservationist and a young climate champion at Wangari Maathai foundation. Founder of Kisumu Environmental Champs, a kid-youth- teen green initiative . Humbled to be part of the Teach the Future sessions together and with policy makers in Europe.

**“This gave me an urge to be part of the world futures day because I'm interested in environmental awareness.” Rahmina**

**Facilitator (26 and older) Esmee Wilcox** undertook the Emerging Fellows programme in 2019, writing about Social Enterprise. Worked with organisations and public partnerships on development and innovation. Their work is participatory, oriented towards social change.

- UTC/GMT -5 // 12:00 - New York, US (English)



**Topics discussed:** Future of Entertainment: Movie Experience, Next Generation Video Games, Virtual Reality and it's interesting usage (both good and bad).

Any highlights or interesting comments or questions on one or more of those topics, if you can? Seems like everyone was agreeing that engagement is becoming more popular among different ways of entertainment, specifically with technology. Speculative insights through video games. The ethics of machines/A.I. consciousness. Diversity, Equity, and Inclusion through Metaverse avatars and other representations of media like video games and films/movies. The future of gender being reviewed and changed because of more diverse and inclusive media representation.

**Youth Facilitator: (25 and under) Victor Sarat** A Foresight Advocate who was first introduced to the futures field in his first semester of undergrad in 2015. Since then, graduated with an Innovation in Society degree from the College of Global Futures at Arizona State University. Founder of the newly created online media, called Using Foresight, where one explores and showcases how the world thinks about our or their future(s) in different engaging ways. Also a Community Moderator for Futures Space, a Co-Organizer for the Speculative Futures Phoenix Chapter, and a sci-fi & emerging tech enthusiast. Not only does he enjoy talking about futures-thinking to anyone he comes across, but also enjoys watching movies, listening to music, playing video games, and meeting new people!

*"It was fun! A lot of people were jumping in and sharing their experiences, and were also sharing different perspectives that we didn't consider before. Thank you for having this space open!", Victor.*

*"Lots of exciting Insights and Perspectives were shared! Thank you for all that you do. I'm excited to see more events and hopefully be a part of them as a facilitator or moderator. Thank you for this amazing opportunity", Facilitator (26 and older) Emmanuelle Naranjo.*



- UTC/GMT -6 // 12:00 - Chicago, US (English)



**Youth Facilitator (25 and under) MundoDebate Team:**

**Felicia C.** University student studying social services . She believes debate helps create new visions of the world and helps create a better society. She was a participant last year.

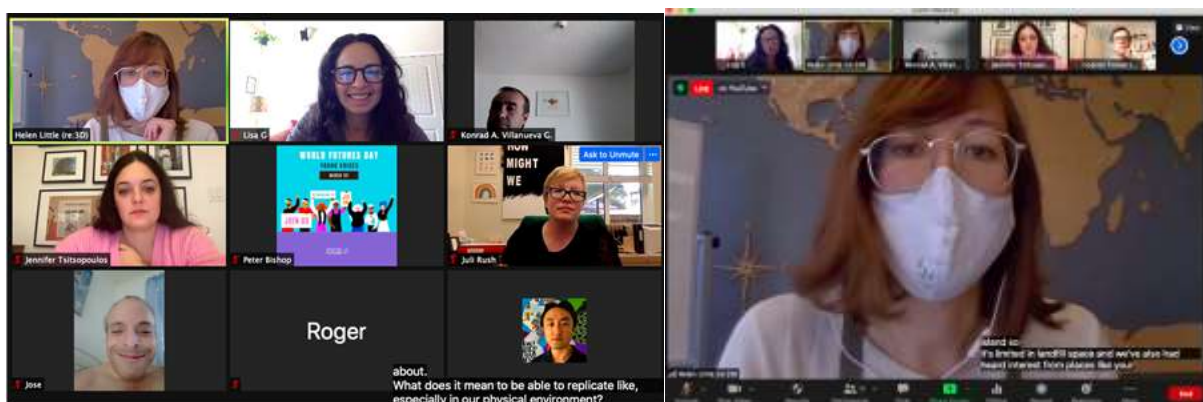
**Gabriel T.** Intends to major in International Affairs and Political Science.

**Alice M.** Passionate about education, music and debates. She believes that dialogue is the most powerful tool to tackle challenges around the world.

Recipient winner of the Next Generation Foresight Practitioners - Young Voices (NGFP-YV) Award.

**Ruhan K.** Enthusiastic and passionate hopes to create a safe and sustainable environment. Recipient winner of the Next Generation Foresight Practitioners - Young Voices (NGFP-YV) Award.

- UTC/GMT -7 // 12:00 - Calgary, CA (English)



**Topics discussed:** 3D printing from waste plastic. How 3D printing applies in an educational setting, and also the philosophical ramifications of replicating 3D objects.

**Facilitator (26 and older) Helen Little** Works as a mechanical engineer at re:3D, a startup that manufactures accessible, large-format 3D printers. Specializes in developing a pellet 3D printer that can use recycled plastic waste as feedstock to print models ranging from furniture to sculptures to consumer products.

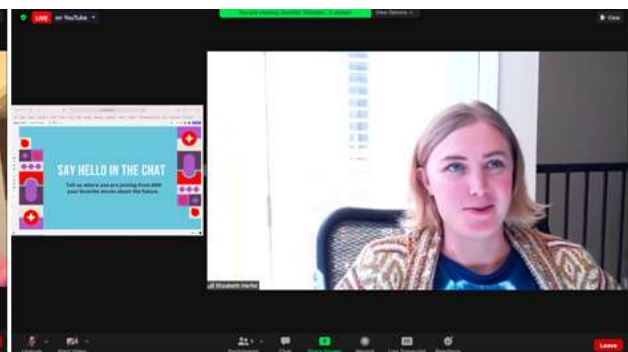
- UTC/GMT -8 // 12:00 - Los Angeles, CA (English)



**Topics discussed:** Possible World War 3; design; what's fun about futurism; inclusion.

**Facilitator (26 and older) Josh Brockway** Foresight student at the University of Houston, currently enrolled in World Futures and Design Futures.

- UTC/GMT -9 // 12:00 - Juneau, CA (English)



We worked across positive outlooks and fears across the STEEP spectrum. Key highlights of future concerns: Climate change, Social Disparity, The End Of Democracy, A Technologically Reliant Systems, Corporate Overlords, and Rising Healthcare Costs/Mental Health Issues.

- 1) It all comes back to education. It's hard to shift minds, what if we could inform the right thinking at a younger age?
- 2) It's never too late to create change. But maybe it's not the individuals who are the ones we should lean on?
- 3) Make it matter. Changes requires connecting the dots to financial/business/economic impact.

**Youth Facilitator: (25 and under)** Elizabeth Industrial Designer / Full-Time Student

**Facilitator (26 and older) Jennifer Tsitsopoulos** Jenny sits at the intersection of Foresight, Insight, Brand Strategy, and Innovation and is currently in the University Houston program for a Masters of Foresight. Most recent role as a leading member of Board of Innovation's New York office, I spent the majority of my time facilitating conversations about where the present and the future meet for corporate 500 clients. Very passionate about helping a younger generation think differently about the future and also volunteer mentoring teenagers in after school business design programs.

*"Loved the discussion! Felt energized by hearing an intellectual debate and coming up with some ideas to take action against. I loved how Juli's Rush session was more of an interview of the younger co facilitators. I think that worked great!" , Jenny.*

- UTC/GMT -10 // 12:00 - Honolulu, US (English)



Future of food waste and food insecurity as well as how we can encourage the community to take action together. One of the most interesting comments would be "Why aren't school meals free for children?". I absolutely agree with this. In my opinion, eating enough food is a basic human right and school meals should be all healthy and free. It was so inspiring and one of the most fruitful sessions I've ever had. I truly believe this kind of opportunity should increase

as we rarely discuss with older generations about the current crisis. This session gave us an incredible opportunity to talk with the older. I really want to do it again because it developed my skills including confidence and public speaking, and hopefully next time we could have a discussion with more people.

**Youth Facilitator: (25 and under) Shota M** Spent 15 years in Kyoto as a Buddhist and was enthusiastically committed to resolving food-related issues as well as helping Rwandan refugees by taking social action globally. Currently, lives in the UK as an ambassador of #iwill campaign. Empowers young people, speaking of my journeys and experiences through social media and in various global forums alongside UK youth and #iwill campaign. Also nominated to be one of the Next Generation Champions supported by the School of International Futures, and now inventing imaginative solutions towards global issues. Dreaming of becoming a person who can resolve local, national, and global issues throughout the world. By meeting up and discussing issues with new people, aspiring to gain a lot of new perspectives that are essential when it comes to solving a problem. Also strives to be persuasive enough to lead all individuals to make the world a better place together.

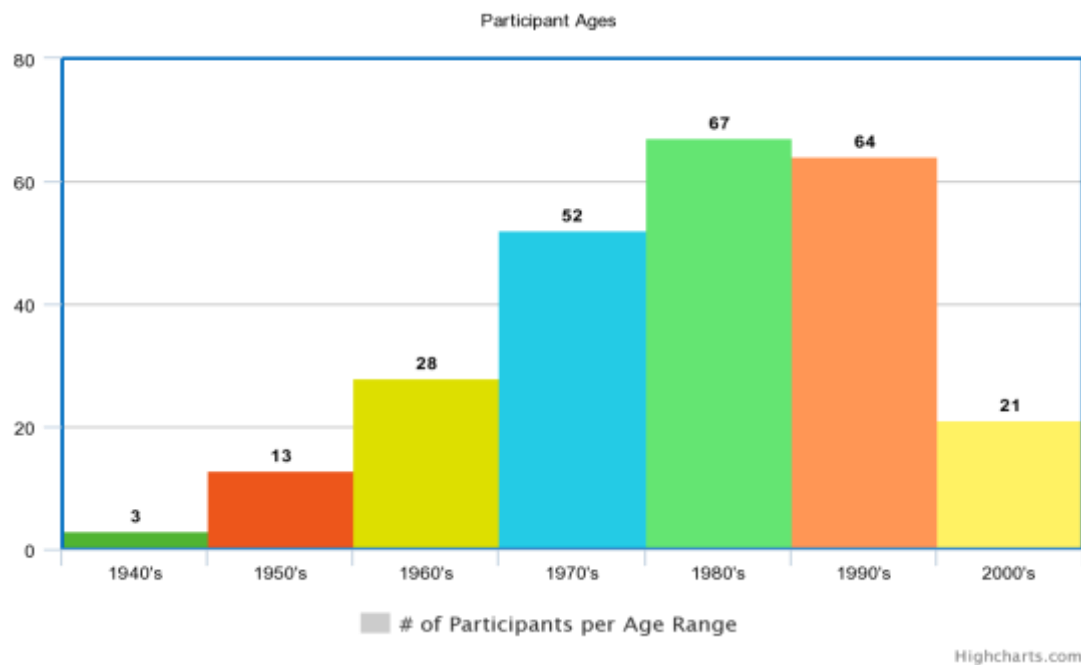
**Naomi H** A multi-disciplinary designer with specific interest in designing around cross-cultural boundaries, and creating an impact in reducing climate change.

**Facilitator (26 and older) Juli Rush** Independent school admin and also finishing up the Foresight master's program at the University of Houston.

## Data at a glance

**We had a total of 269 tickets sold.**

This graph below shows the number of participants per age group (21 participants did not disclose):

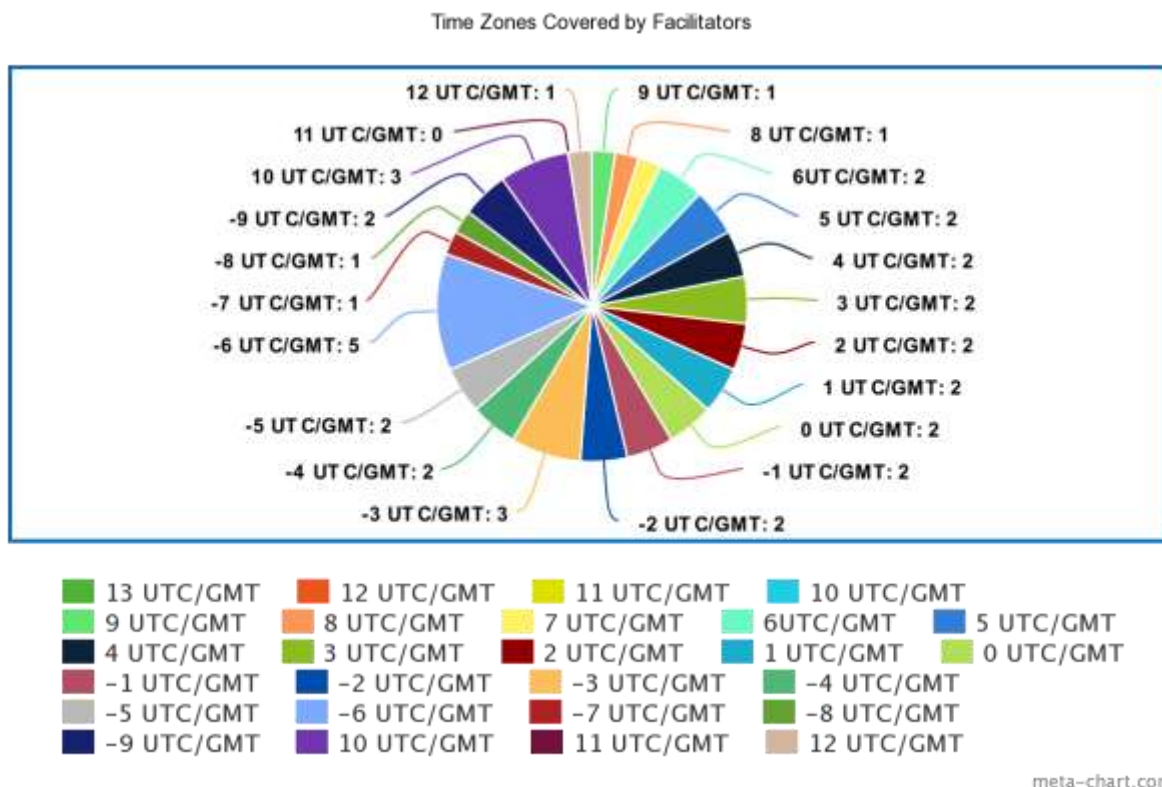


Conversations were taking place all over the world

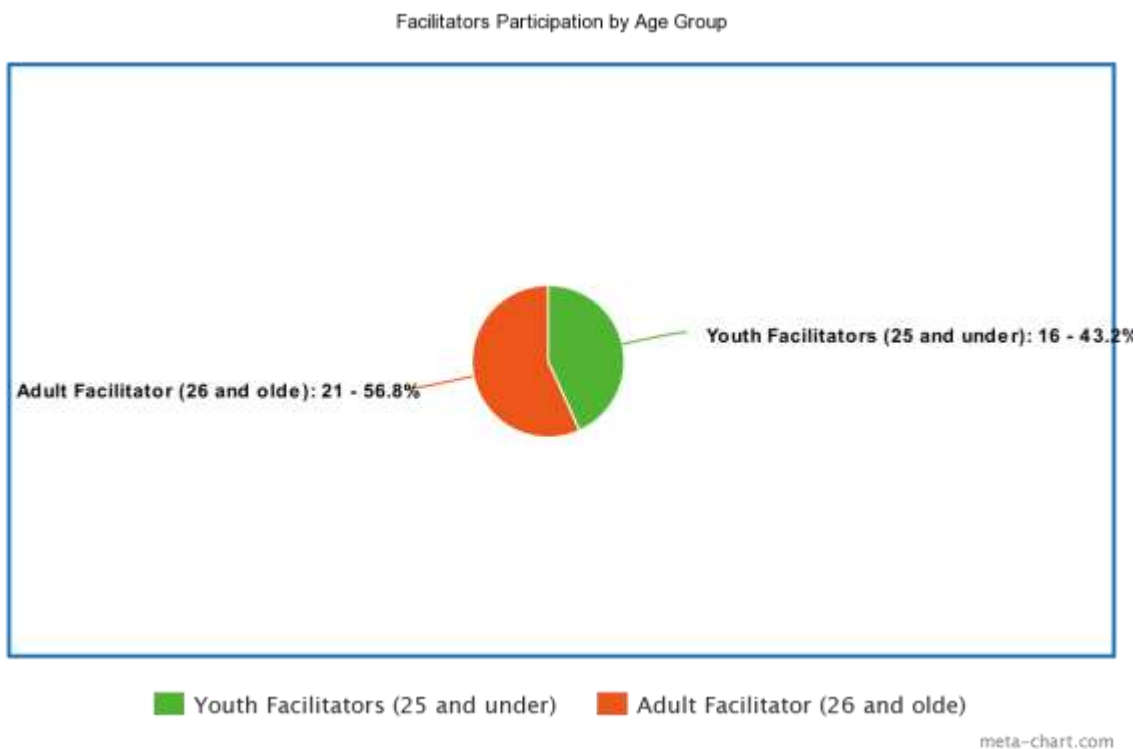




This graph shows out of the 26 Time zones, We had facilitators from all over the world cover 20 different time zones



This graph shows we had almost full coverage of Youth Facilitators: Adult Facilitator per session.





## Conclusion

**World Future Day** is an annual event initiated by [Hummanity+](#) and the [Millennium Project](#) in 2013. They organize a **24-hour online worldwide conversation** during this day where grown-ups discuss the future. The Millennium Project, a global foresight participatory think tank, will host this conversation for adults on the future in collaboration with the Association of Professional Futurists (APF), Humanity+, UNESCO's Global Futures Literacy Network, the World Academy of Art and Science (WAAS), and the World Futures Studies Federation (WFSF).

**Teach the Future** is a global movement that **promotes futures literacy** for students and educators. Their aspiration is that every young person is prepared to navigate an uncertain world and has the agency to imagine and create their preferred future. They do this by teaching futures-thinking skills to students and educators around the world and to inspire them to influence their futures.

Our main inspirator and partner is [The Millennium Project](#). And of course, all our **partners from all over the world** that support young people and their future. [Colegio Internacional de Sevilla -SFP](#), [KinderTrendrede Team](#), [DesignWorlds for College and Careers](#), [Future Problem Solving Program International](#), [Young Fusion Elders](#), [Business Model Youth](#), [Global Creative Hub](#), [Y.digital](#), [UNSDG Learn](#)

Let's imagine the future together and talk about different ideas from different locations with young minds from all over the world.

We are designing a full program for **World Future Day Young Voices 2022**. Are you interested to participate in the next edition, feel free to reach out [world-future-day-young-voices@teachthefuture.org](mailto:world-future-day-young-voices@teachthefuture.org)

More info: [www.teachthefuture.org/world-future-day](http://www.teachthefuture.org/world-future-day)

**See you next year March 1, 2023**



TEACH THE  
FUTURE

# WORLD FUTURES DAY YOUNG VOICES

MARCH 1ST, 2022

World Futures Day is held every year on March 1st to spark a global conversation on the future.

We want to make sure young people are also part of the conversation. After all, it is their future we are all talking about.



TEACH THE  
FUTURE